

COURSE OUTLINE

(1) GENERAL

SCHOOL			
ACADEMIC UNIT	DEPARTMENT OF ECONOMIC SCIENCE		
LEVEL OF STUDIES	MASTER DEGREE		
COURSE CODE	ΕΔΟΠΣΕΜ05	SEMESTER	2nd
COURSE TITLE	DUTIES AND CUSTOMS CONTROL		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
LECTURES		3	2
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	NO		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- Guidelines for writing Learning Outcomes*

The main purpose of this seminar course is to educate students on specific issues of Customs Policy. This course aims, during the lectures, for the student to understand Customs Legislation through learning its responsibilities, to understand the concept of customs duties and the harmonization of Greece with the rest of European countries. In addition, Customs controls and practices followed through special technologies to facilitate and accelerate them are presented. During the lectures, real events and results of Customs controls as well as examples of Customs duties will be offered for a better understanding. The Customs Service was one of the first institutions established in the newly established Greek State. The first Customs House in Greece was established on 1833 to defend its territorial integrity and ensure the necessary resources for its operation.

After successfully completing this seminar course, students will have the knowledge to understand why customs duties are imposed, what are the Customs objects, how Customs controls are carried out and why they are so important for a Country.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Working independently
- Team work
- Search for analysis and synthesis of data and information
- Production of free, creative and inductive thinking

(3)SYLLABUS

1. Customs Legislation
2. Customs duties and responsibilities
3. Tariff and Harmonization with European Practices
4. Special Technologies to Facilitate the Customs Project
5. Customs Controls, Practices Followed - Examples

(4)TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	DISTANCE LEARNING	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	• Use of ICT in teaching • Laboratory edycation • Regular communication with students via e-mails	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	9
	Study and analysis of bibliography	9
	Research Project	9
	Exams	9
	Course total	36
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The evaluation of the course results from the final exam (70%) and from a project prepared by the students (30%). The evaluation criteria are accessible to students from the program's website.	

(5)ATTACHED BIBLIOGRAPHY

N. 2960/22-11-01 (GG A 265/22-11-01) : National Customs Code