

COURSE OUTLINE

(1) GENERAL

SCHOOL	ECONOMICS, BUSINESS AND INTERNATIONAL STUDIES		
SECTION	ECONOMICS		
LEVEL OF STUDY	POSTGRADUATE		
COURSE CODE	EDOPSEM04	SEMESTER OF STUDIES	2nd SEMESTER
COURSE TITLE	STATE AID AND PUBLIC ENTERPRISES		
INDEPENDENT TEACHING ACTIVITIES <i>in case the credits are awarded to distinct parts of the course, e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits</i>		TEACHING WEEKS	CREDITS
LECTURES		3	2
Add rows if needed. The organization of teaching and the teaching methods used are described in detail in (d).			
COURSE TYPE <i>general background, special background, specialization, general knowledge, skills development</i>	SPECIAL BACKGROUND SEMINAR		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
ONLINE COURSE PAGE (URL)			

(2) LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that students will acquire after the successful completion of the course.

Consult Appendix A

- Description of the Level of Learning Outcomes for each cycle of study according to the Qualifications Framework of the European Higher Education Area
- Descriptive Indicators of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Annex B
- Summary Guide to Writing Learning Outcomes

Upon successful completion of the course, students will be able to:

1. Apply knowledge, insight and problem-solving skills in a broader (or multidisciplinary) context within public enterprises and organizations.
2. Be able to integrate knowledge and address complex issues related to the operation of public enterprises, in particular, in relation to State aid.
3. Be aware of the Community framework for state aid and be able to recognize when a state intervention constitutes state aid.
4. To be able to operate in a demanding working environment and to distinguish the boundaries between state aid and distortion of competition.

General Competencies

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which / which of them is the course aimed at?.

Search, analyze and synthesize data and information, using the necessary technologies

Adapting to new situations

Decision-making

Autonomous work

Teamwork

Working in an international environment

Working in a multidisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstrate social, professional and ethical responsibility and gender sensitivity

Criticism and self-criticism

Promoting free, creative and inductive thinking

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Other...

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- Analysis and synthesis of data and information, using the necessary technologies
- Individual work
- Teamwork
- Decision-making

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CONTENT

1st LECTURE

- Introduction – Concepts of State aid regulatory framework.
- Articles 107-109 TFEU, Regulations & Communications.
- Greek legal system on state aid.
- Permissible or non-permissible state aid.

2nd LECTURE

- State resources, selective advantage, conditions of potential opt-out and influence on trade between Member States.
- State aid during the COVID-19 period.
- Distortion of competition.
- Public expenditure and state aid.

3rd LECTURE

- European Green Deal
- Judgments of the EU and the European Court of Justice.
- The role of national courts and the arbitral tribunal.
- Scope of judicial review.

(4) TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY METHOD

Face-to-face, Distance learning, etc.

DISTANCE EDUCATION

USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES Use of ICT in Teaching, Laboratory Training, Communication with Students	• Use of ICT in teaching • Use of eclass in communication with students and the provision of teaching and work learning materials • Case studies												
TEACHING ORGANIZATION The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorial, Practice (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Project Preparation, Writing a Paper / Paper, Artistic Creation, etc. The student's study hours for each learning activity as well as the hours of non-guided study according to the principles of ECTS are indicated	<table><tr><th>Activity</th><th>Semester Workload</th></tr><tr><td>Lectures</td><td>30</td></tr><tr><td>Study</td><td>10</td></tr><tr><td>Preparation of a Research Study</td><td>20</td></tr><tr><td>Examination</td><td>3</td></tr><tr><td>Total Course</td><td>63</td></tr></table>	Activity	Semester Workload	Lectures	30	Study	10	Preparation of a Research Study	20	Examination	3	Total Course	63
Activity	Semester Workload												
Lectures	30												
Study	10												
Preparation of a Research Study	20												
Examination	3												
Total Course	63												
STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Conclusive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Paper, Report/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Other Explicitly defined evaluation criteria and whether and where they are accessible by students are mentioned.	• Written exam and/or individual assignment at the end of the semester. • The evaluation criteria for the final written examination and/or individual work are communicated to students in the first lecture.												

(5) RECOMMENDED-BIBLIOGRAPHY

• Suggested Bibliography: • Konstantakou, E. (2019). STATE AID AND PUBLIC BENEFIT ENTERPRISES. Nomiki Bibliothiki Publications, Athens. • Hadjigiagios, Th. (2004). STATE AID TO TROUBLED ENTERPRISES, Sakkoulas Publications, Athens. • Iliadou, A. (2016). PUBLIC ENTERPRISES. Nomiki Bibliothiki Publications, Athens. • Karydis, G. (2013). UNLAWFUL STATE AID AND LEGAL PROTECTION OF INTERESTED THIRD PARTIES. Nomiki Bibliothiki Publications, Athens. • Christianos, V. (2011). STATE AID TO DEAL WITH THE FINANCIAL CRISIS. Nomiki Bibliothiki Publications, Athens. • Dagtoglou, P. (1998). EUROPEAN COMMUNITY LAW II – SUBSTANTIVE LAW. Sakkoulas Publications, Athens. • Additional bibliography: • https://eur-lex.europa.eu/EL/legal-content/glossary/state-aid.html • https://competition-policy.ec.europa.eu/state-aid_en • https://minfin.gov.gr/oikonomiki-politiki/kentriki-monada-kratikon-enischyseon/ • https://www.ependyseis.gr/sub/kratikes/kratikes.htm • STATE AID LAW, (2020), Nomiki Bibliothiki Publications, Athens.

- Fotis, P. (2013). INDUSTRIAL ORGANIZATION AND COMPETITION POLICY. Prodromos Publications. Athens.